

Ball ECC

2025-2026 Parent & Family Engagement Policy

Parent & Family Engagement Program	
What is it?	Ball ECC is committed to our Mission: To provide a foundation for learners to become leader Vision: <i>Play, Love and Learn</i> We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Contact	Debra Reiley, Principal Email: dreiley@seguin.k12.tx.us Phone: 830-401-1281
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Some funds are to supplement staff positions.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.
How to be involved	Become a member of the Parent Advisory Meeting (PAC) by filling out the application provided in August. Attend parent workshops and the family training/activities below. Talk to your child's teacher about how to help/volunteer in the classroom via their Seesaw, Google Voice number or their email, fill out the August interest letter/form sent out. Also you have the opportunity to join the site based decision making team to assist with the campus improvement plan and goals and budgets. We meet 4-6 times a year after school with teachers, administrators, the counselor, the social worker and community/business members.

Family Trainings/Workshops

Family training and workshops are an opportunity for family members to learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, and on our school website

Parent and Family Trainings/Workshops

Date	Title	Presented by	Spanish Workshops-WellPOINT
August	Technology 101	3 year old team	Technology 101
September	Early Child Intervention Information Autism	ECI-Comino Real South Texas Pregnancy Care Center	Childhood Immunizations
October	Successful Family Living	South Texas Pregnancy Care Center	Breast Cancer Awareness
November	Conflict: Mastering Communication	South Texas Pregnancy Care Center	Dental Hygiene
January	Budgeting	South Texas Pregnancy Care Center	Healthy Eating
February	Screen Time & You	South Texas Pregnancy Care Center	Hand Hygiene
March	Family Stability Inside Change	South Texas Pregnancy Care Center	Diabetes
April	Words Matter - Magic Words	South Texas Pregnancy Care Center	High Blood Pressure

Teacher Talks: Topics of interest are presented by Teacher Teams during their conference times.

September 25th	Behavior	Team 5
November 13th	Vocabulary	Team 4
February 19th	Math	Team 1
May 14th	Transition to Kindergarten	Team 2

Parent and Family Event Dates: Parents and Families are invited to the events scheduled for the 25-26 school year. Events are held in the cafeteria/meeting room/teachers classroom/or other areas of the campus. Notices of times and dates are sent out before each event through seesaw, school messenger, and facebook.

September	Open House
October	Field Trip to County Fair
October	Pumpkin Patch
October	Character Parade (during the day)
November	Book Fair (day)
November	Reading Night
November	Thanksgiving Lunch
December	Christmas Celebrations (day)
January	Math Night
February	Career Day Parade and Career Family Night
March	Texas Public School Week
March	Color Fun Run/Kite Festival
April	Registration for new school year
May	Cinco De Mayo Parade
May	Drive thru Graduation Celebrations

Curriculum	Ball ECC utilizes a high-quality curriculum that supports student success. Our state curriculum is Three Cheers from SAVVAS and we supplement with programs in Math, Phonemic Awareness (Heggerty) and Conscious Discipline/CHAMPS/Character Strong/ PBIS for Social and emotional learning.			
Pre K Guidelines: Expected Achievement Levels on Academic Assessments	Ball ECC follows the TEA expected pre K Guidelines (see link): https://tea.texas.gov/academics/early-childhood-education/2022-texas-pkg-comprehensive-guide.pdf Ball ECC uses the Circle Assessment for BOY, MOY, EOY state assessment and we also use a common formative assessment that every teacher gives. No matter the teacher, each child is assessed via the same assessment developed by the teachers at Ball ECC. Ball ECC tracks each child's growth throughout the year via local assessments (mentioned above). Report Cards and given out every 9 weeks to communicate how students are doing social/emotional and academics.			
Ways to request regular meetings	Parents and guardians can bring any suggestions, ideas, or concerns to the quarterly parent meetings. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person, to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome. A QR code will be provided to parents to make suggestions.			
School-Parent Compact	School Responsibilities We agree to carry out the following responsibilities to the best of my ability. ● Create a safe, warm and positive learning environment ● Have high expectations and help your child to develop a love of learning. ● Communicate regularly with the parents about student progress. ● Teachers will communicate campus events and daily class activities through seesaw platforms. ● Do our best to meet the individual needs of students.	Parent/Guardian Responsibilities I agree to carry out the following responsibilities to be best of my ability: ● Ensure there is an appropriate bedtime for students. ● Read to my child or encourage my child to read every day (20 min.) ● Ensure that my child attends school every day and on time (by 7:45 a.m.). ● Regularly monitor my child's backpack and the take home folder daily. ● Participate at school in activities such as parent	Student Responsibilities I agree to carry out the following responsibilities to the best of my ability: ● Come to school every day by 7:45am in order to be ready to learn and work hard when class begins. ● <u>Understand</u> and <u>follow school and class rules.</u> ● Communicate regularly with my parents and teachers about school experiences so they can help me be successful in school. ● Limit my Screen Time ● Stay away from harmful things that distract me from being my best.	On-Going Communication Parent-Teacher Conferences. Monthly parent meetings, training, and activities offered at different times on different days. Progress reports every three weeks.

	● Participate in professional development opportunities that improve teaching and learning and supporting the formation of partnerships with families and the community. ● Consistently work with parents by providing assistance so that they can help their child learn. ● Provide family engagement opportunities at various times. ● Respect students, staff, families, and community through positive appropriate communication. ● Regularly celebrate child's accomplishments in academics and social emotional through student centered events.	workshops, academic nights, volunteering, attending parent-teacher conferences. ● Have high expectations and help my child to develop a love of learning. ● Limit the time my child spends on a screen. ● Contact my child's teacher whenever I have a praise, question or concern before contacting administration. ● Work with my child's teacher to ensure he/she follows school and class rules. ● Respect the school, staff, students and families.	● Treat others the way I would like to be treated. ● Respect my school, classmates, staff, and families. ● Be Here, Be Safe, Be Kind (campus wide expectations)	
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